



# ENGLISH 1

Workbook 2025-2026

Student:

Group:

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CLASSROOM code:

# My Favorite Things

My name is \_\_\_\_\_.

I'm \_\_\_\_\_ years old. My birthday is \_\_\_\_\_ month/day.

My favorite  
place is:



My favorite  
animal is:



My favorite  
person is:

(Draw a picture)

My favorite  
hobby is:



My favorite  
celebration  
is:



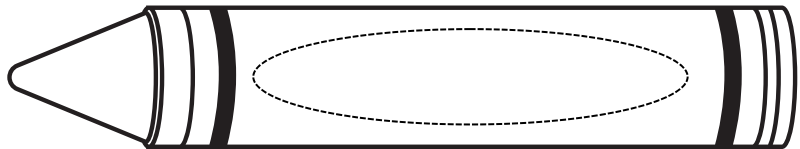
My favorite  
music is:



My favorite  
food/snack is:



My favorite color is:



My favorite subject in  
school is:



# Classroom objects

Cut and paste the names of the objects under the correct picture.



scissors	pencil case	trash can	eraser	markers
desk	whiteboard	bilingual dictionary	ruler	notebook
stapler	backpack	pen	pencil	books
glue stick	sharpener	crayons	colored pencils	tape

# Classroom language

## Greetings and good manners

Hi. / Hello.

Hola.

Good morning/afternoon.

Buenos días/tardes.

Good bye.

Adiós.

See you next class!

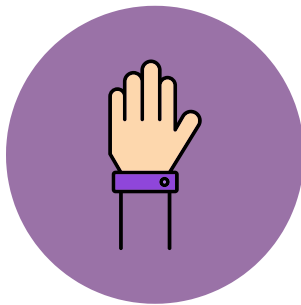
¡Nos vemos la siguiente clase!

Thank you.

Gracias.

You're welcome.

De nada.



## Asking for permission:

May I come in?

¿Puedo pasar?

May I go to the restroom?

¿Puedo ir al baño?

May I go to the office?

¿Puedo ir a la oficina? (Dirección)

Can I stand up?

¿Puedo ponerme de pie?

Can I borrow a \_\_\_\_\_?

¿Puedo tomar prestado un/a \_\_\_\_\_?

## Learning

What is \_\_\_\_\_?

¿Qué es \_\_\_\_\_?

What is the title?

¿Cuál es el título?

How do you say \_\_\_\_\_?

¿Cómo se dice \_\_\_\_\_?

What is the date?

¿Cuál es la fecha?

Can you repeat the instructions?

¿Puede repetir las instrucciones?

Can you help me?

¿Me puede ayudar?

Can you check my work?

¿Puede revisar mi trabajo?

I'm done./ I'm not done yet.







Ya terminé./ Aún no termino.



# Teacher instructions

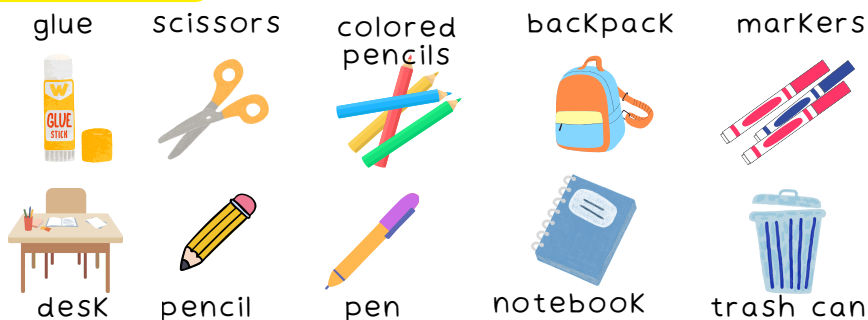
Open your books, please.



<p>underline</p> <p><u>school</u> </p>	<p>circle</p> <p> happy</p>	<p>match</p> <p>1. My name is... a. a cat. 2. I'm from... b. Paola. 3. I have ... c. Mexicali.</p>
<p>answer</p> <p>How old are you? I'm 13 years old. </p>	<p>paste</p> <p></p>	<p>cut</p> <p></p>
<p>listen</p> <p></p>	<p>look</p> <p></p>	<p>repeat</p> <p></p>
<p>write</p> <p></p>	<p>share</p> <p></p>	<p>draw</p> <p></p>
<p>use</p> <p></p>	<p>raise your hand</p> <p></p>	<p>sit down</p> <p></p>
<p>interview</p> <p></p>	<p>read aloud</p> <p></p>	<p>work in teams</p> <p></p>

# Basic Vocabulary

## Class materials



## Prepositions



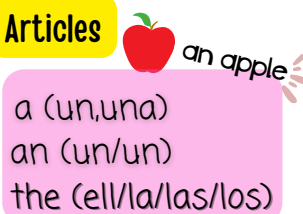
## Numbers

1 one	11 eleven	21 twenty - one	40 forty
2 two	12 twelve	22 twenty - two	50 fifty
3 three	13 thirteen	23 twenty - three	60 sixty
4 four	14 fourteen	24 twenty - four	70 seventy
5 five	15 fifteen	25 twenty - five	80 eighty
6 six	16 sixteen	26 twenty - six	90 ninety
7 seven	17 seventeen	27 twenty - seven	100 one hundred
8 eight	18 eighteen	28 twenty - eight	1,000 one thousand
9 nine	19 nineteen	29 twenty - nine	1,000,000 one million
10 ten	20 twenty	30 thirty	1,000,000,000 one billion

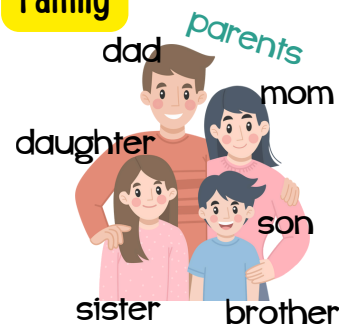
## Places



## Articles



## family



## Personal pronouns

I: yo  
you: tú/ust.  
he: él  
she: ella  
it: eso/a  
we: ntros.  
they: ellos (as)



## Possessive adjectives

my: mi  
your: tu  
his: su  
her: su  
our: nuestro(a)  
their: su

## Connectors:

and (y) but (pero) because (porque)



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

## Months

January

February

March

April

May

June

July

August

September

October

November

December

three o'clock



three-thirty  
half past three



## clock time



twelve fifteen  
a quarter after  
twelve



four forty-five  
a quarter to five

# Everyday Activities



sleep



wake up



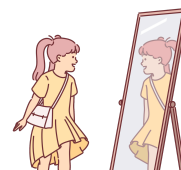
take a shower



brush my teeth



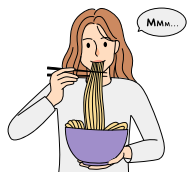
brush my hair



get dressed



drink water



eat/have lunch



cook



feed the pet



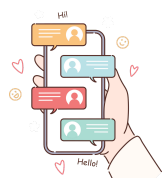
wash dishes



clean



watch TV



chat online



hang out with friends



read



relax



talk



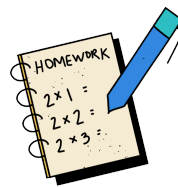
play video games



listen to music



go to school



do homework



study



draw



play the guitar



sing



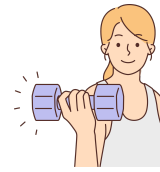
dance



play basketball



take a picture



do exercise



swim



drive



ride a bike



run



walk



take the bus

# Numbers and math



1. Look at the numbers and study them.

1 one	11 eleven	21 twenty - one	40 forty
2 two	12 twelve	22 twenty - two	50 fifty
3 three	13 thirteen	23 twenty - three	60 sixty
4 four	14 fourteen	24 twenty - four	70 seventy
5 five	15 fifteen	25 twenty - five	80 eighty
6 six	16 sixteen	26 twenty - six	90 ninety
7 seven	17 seventeen	27 twenty - seven	100 one hundred
8 eight	18 eighteen	28 twenty - eight	1,000 one thousand
9 nine	19 nineteen	29 twenty - nine	1,000,000 one million
10 ten	20 twenty	30 thirty	1,000,000,000 one billion

2. Solve the equations and say the results aloud.



"plus"

$$\begin{array}{r} 26 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 158 \\ + 46 \\ \hline \end{array}$$

$$\begin{array}{r} 749 \\ + 236 \\ \hline \end{array}$$

$$\begin{array}{r} 2543 \\ + 2291 \\ \hline \end{array}$$



"minus"

$$\begin{array}{r} 19 \\ - 07 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ - 54 \\ \hline \end{array}$$

$$\begin{array}{r} 473 \\ - 92 \\ \hline \end{array}$$

$$\begin{array}{r} 749 \\ - 236 \\ \hline \end{array}$$

$$\begin{array}{r} 8378 \\ - 3128 \\ \hline \end{array}$$



"times"

$$\begin{array}{r} 35 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 642 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 581 \\ \times 31 \\ \hline \end{array}$$

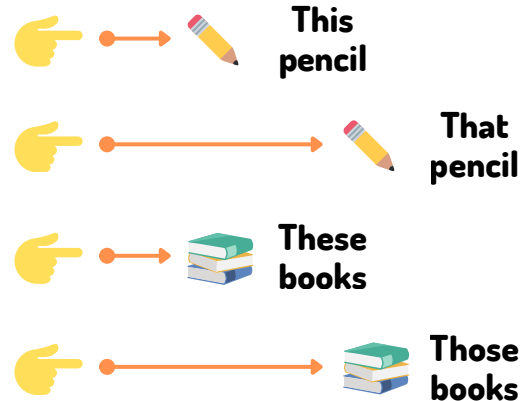
$$\begin{array}{r} 3129 \\ \times 47 \\ \hline \end{array}$$

3. Write the numbers with words.

11	_____
18	_____
25	_____
41	_____
386	_____
943	_____
231	_____
8491	_____

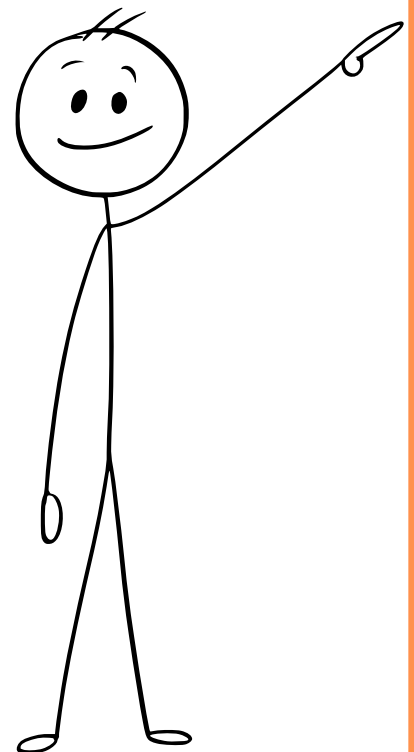
# THIS, THAT THESE, THOSE

	Near	Far
Singular	This	That
Plural	These	Those



## Choose the correct words.

- 1- **These** / **Those** people are in school now.
- 2- Is **this** / **these** your pencil on the teacher's desk?
- 3- **This** / **Those** gift is really nice.
- 4- **These** / **This** is my dad, Jack.
- 5- Look at **this** / **these** beautiful flowers!
- 6- I like **this** / **those** t-shirt.
- 7- Do you see **this** / **that** car? It's too far away.
- 8- **This** / **these** are my books.
- 9- Are **that** / **those** your parents?
- 10- **These** / **this** students are from Canada.
- 11- **This** / **that** is your pen. Here you are.
- 12- Look at **these** / **those** clouds!
- 13- Is **these** / **this** your eraser under the chair?



# Getting to know your classmates

## 1. Practice the conversation.



What's your name? My name is Miguel Gomez.

How old are you? I am 13 years old.

Where are you from? I am from Mexicali.

What is your phone number? It is 686-23-45-67.

When is your birthday? It is November 15.

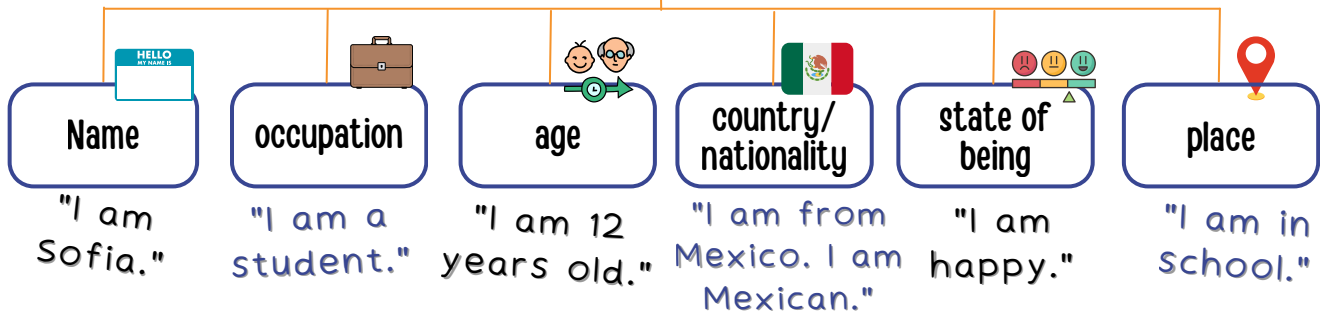
## 2. Interview 10 classmates and complete the chart.

No.	What is your name?	How old are you?	Where are you from?	What is your phone number?	When is your birthday?
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

# The Verb Be

Look at the information and complete sentences 1-12.

Use the verb be to express:



## Verb be

I am

You are

He is

She is

It is

We are

They are

1



She \_\_\_ a doctor.

2



We \_\_\_ Mexican

3



I \_\_\_ Carlos.

4



They \_\_\_ teens.

5



It \_\_\_ at the park.

6



I \_\_\_ bored.

7



He \_\_\_ a teacher.

8



You \_\_\_ home.

9



It \_\_\_ Japanese food.

10



You \_\_\_ my friend.

11



They \_\_\_ happy.

12



We \_\_\_ students.

# The Verb Be: affirmative and negative form

## Affirmative form

I am	→	I'm
You are	→	You're
He is	→	He's
She is	→	She's
It is	→	It's
We are	→	We're
They are	→	They're

Complete the **affirmative** sentences with the form of the verb be. Use contractions.

1. He 's a friend.
2. They \_\_\_\_ Mexican.
3. I \_\_\_\_ hungry.
4. It \_\_\_\_ a blue crayon.
5. We \_\_\_\_ at the park.
6. You \_\_\_\_ sad.
7. She \_\_\_\_ 15 years old.
8. They \_\_\_\_ at home.
9. It \_\_\_\_ a good movie.
10. I \_\_\_\_ a student.
11. We \_\_\_\_ from Canada.
12. He \_\_\_\_ at the beach.
13. She \_\_\_\_ playing soccer.
14. You \_\_\_\_ my teacher.
15. It \_\_\_\_ my favorite song.
16. She \_\_\_\_ at school today.
17. I \_\_\_\_ in mathematics class.
18. He \_\_\_\_ tall.
19. They \_\_\_\_ my parents.
20. It is \_\_\_\_ my backpack.

## Negative form

I am not	→	I'm not
You are not	→	You aren't
He is not	→	He isn't
She is not	→	She isn't
It is not	→	It isn't
We are not	→	We aren't
They are not	→	They aren't

Complete the **negative** sentences with the form of the verb be. Use contractions.

1. He isn't a friend.
2. They \_\_\_\_ Mexican.
3. I \_\_\_\_ hungry.
4. It \_\_\_\_ a blue crayon.
5. We \_\_\_\_ at the park.
6. You \_\_\_\_ sad.
7. She \_\_\_\_ 15 years old.
8. They \_\_\_\_ at home.
9. It \_\_\_\_ a good movie.
10. I \_\_\_\_ a student.
11. We \_\_\_\_ from Canada.
12. He \_\_\_\_ at the beach.
13. She \_\_\_\_ playing soccer.
14. You \_\_\_\_ my teacher.
15. It \_\_\_\_ my favorite song.
16. She \_\_\_\_ at school today.
17. I \_\_\_\_ in mathematics class.
18. He \_\_\_\_ tall.
19. They \_\_\_\_ my parents.
20. It is \_\_\_\_ my backpack.

# Verb be: Short questions and answers

## 1. Look at the information.

	Questions	Answers	
		Yes	No
	Am I home?	Yes, you are.	No, you aren't.
	Are you happy?	Yes, I am.	No, I'm not.
	Is he a teacher?	Yes, he is.	No, he isn't.
	Is she a doctor?	Yes, she is.	No, she isn't.
	Is it at the park?	Yes, it is.	No, it isn't.
	Are we students?	Yes, we are.	No, we aren't.
	Are they teens?	Yes, they are.	No, they aren't.
			

## 2. Complete the questions and answers with the verb be.

Questions	Answers
1. A. _____ she your mom?	B. Yes, she _____.
2. A. _____ he from Sonora?	B. No, he _____.
3. A. _____ it a good school?	B. Yes, it _____.
4. A. _____ they bored?	B. No, they _____.
5. A. _____ you in this class?	B. No, I _____.
6. A. _____ we friends?	B. Yes, we _____.
7. A. _____ I in your team?	B. Yes, you _____.
8. A. _____ it my book?	B. No, it _____.
9. A. _____ you from Mexicali?	B. Yes, I _____.
10. A. _____ Sofia a soccer player?	B. No, she _____.
11. A. _____ Pedro happy?	B. Yes, he _____.
12. A. _____ the cat hungry?	B. Yes, it _____.
13. A. _____ the students working?	B. Yes, they _____.
14. A. _____ the car blue?	B. No, it _____.
15. A. _____ you in the right place?	B. Yes, we _____.
16. A. _____ I taller than you?	B. No, you _____.

# Visiting the library

The library has many books that people can borrow. You need a library card to take out books.

## 1. Read the conversation about a student asking for a library card.

**Student:** Good morning.

**Librarian:** Good morning. How can I help you?

**Student:** I want a library card, please.

**Librarian:** Ok. I need some information. What's your name?

**Student:** My name is Diego.

**Librarian:** What's your last name?

**Student:** My last name is Rivera.

**Librarian:** How old are you?

**Student:** I'm 12 years old.

**Librarian:** What's your address?

**Student:** My address is 579 Independence Street.

**Librarian:** What's your telephone number?

**Student:** It's 686-123456.

**Librarian:** Ready. Here is your library card.

**Student:** Thank you.



## 2. Role-play the conversation with a classmate. Use the template below to create a library card with your personal information.



**PUBLIC LIBRARY CARD**

Name: \_\_\_\_\_

Last name: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Address: \_\_\_\_\_

Telephone: \_\_\_\_\_

Library 2023

**Student:** Good morning.

**Librarian:** Good morning. How can I help you?

**Student:** I want a library card, please.

**Librarian:** Ok. I need some information. What's your name?

**Student:** \_\_\_\_\_.

**Librarian:** What's your last name?

**Student:** \_\_\_\_\_.

**Librarian:** How old are you?

**Student:** \_\_\_\_\_.

**Librarian:** What's your address?

**Student:** \_\_\_\_\_.

**Librarian:** What's your telephone number?

**Student:** \_\_\_\_\_.

**Librarian:** Ready. Here is your library card.

**Student:** Thank you.

# 1. English to retrieve factual information, and language characteristics recognized in Mexico and around the world

## 1. Identifying types of IDs in Mexico and around the world



### An ID

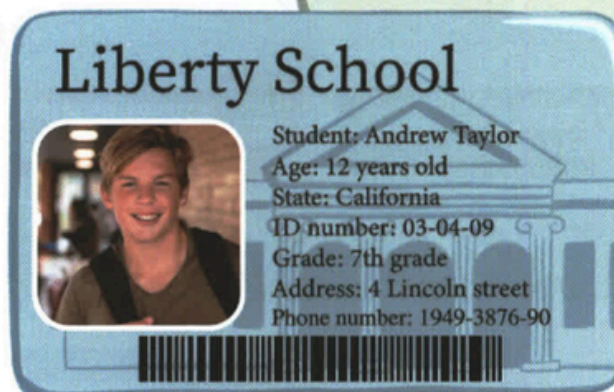


#### INCLUSION

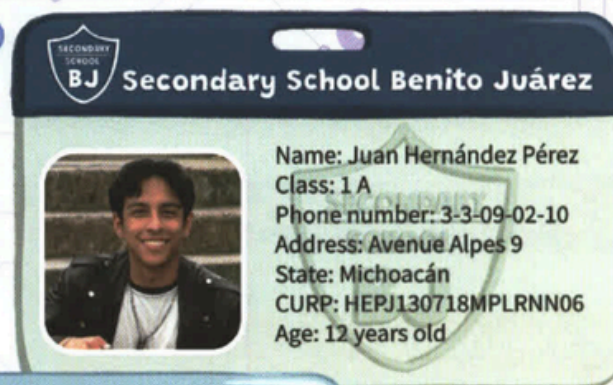
The type of personal information we provide in different languages and cultures can be the same. However, there may be some pieces of information that are unique to the place where we come from.



2



1



## ELEMENTS OF AN ID

Look at the ID cards and write YES or NO according to their information.

Information	Mexican ID	American ID
Name		
Age		
Phone number		
State		
Name of the school		
Grade		
Address		
Bar code		
CURP		
Group		
ID number		

## What Is an ID?

The letters "ID" mean "Identity Document." The document is a card with information about you, for example, your name, date of birth, age, or address. Sometimes it includes information that proves who you are, for example, many ID cards in Mexico include the **CURP** code. People use ID cards for different purposes, for example, to prove their identity at the bank, to get books from the library, to prove they work at a company, or they **attend** a certain school. A school ID contains the school's name, grade, class, and your picture. This information is very useful for your teacher and the school office. The information on an ID card is brief but very important.

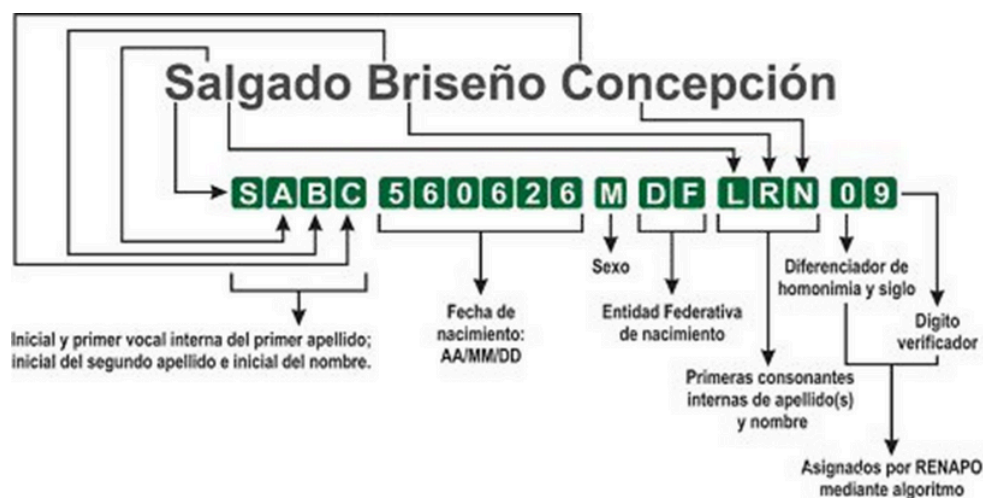
## GLOSSARY

**attend**  
go to, be  
present at  
**CURP**  
an 18-digit  
alphanumeric  
code assigned to  
Mexican citizens

Answer the questions.

1. What is an ID?
2. Is an ID important?
3. What is the name of the alphanumeric code that identifies Mexican citizens?
4. Mention 3 places where people use an ID:

## What is your CURP?



# I'm from Ireland



Hi! My name is Conor. I am 13 years old. I live in Dublin, the capital city of Ireland. I speak English and a little bit of Irish (Gaeilge). My mum's name is Aoife, and she is from Cork. My dad's name is Sean, and he is from Limerick.

In Ireland, we have lots of traditions. We love music, dancing, and storytelling. One of our big celebrations is St. Patrick's Day. On that day, we **wear** green clothes, listen to music, and have a big parade. We also love to eat good food like potatoes, stew, and soda bread. My favorite dish is Irish stew. It's really yummy! We also drink a lot of tea in Ireland.

In school, we **learn** some Irish, but most people speak English. The national sport of Ireland is Gaelic football. It is very exciting, and I love watching it on TV. My favorite player is Ciaran Kilkenney. He is amazing at Gaelic football, and I want to be like him when I **grow up**! Thanks for reading about me and Ireland. Slán!

## Answer the questions about Connor.

1. Is he a teenager?
2. Is he a student?
3. Is he British?
4. Is his mother from Cork?
5. Is he a football fan?
6. Is storytelling important in Irish culture?
7. What is an important celebration?
8. What are examples of traditional Irish food?
9. What is the language most people speak?
10. What is the national sport of Ireland?

## vocabulary:



soda bread



stew

wear: vestir

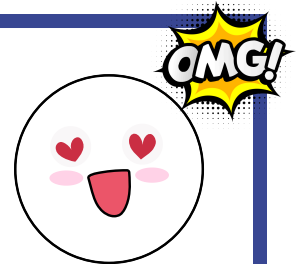
learn: aplender

grow up: crecer

# Personal preferences

Draw 3 things or activities for each category.

I love...



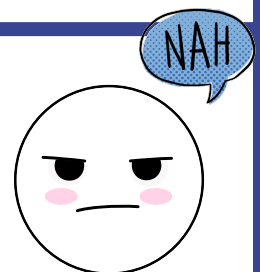
I like...



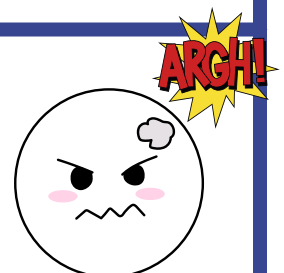
I don't mind...



I don't like...



I hate...



# Bingo about likes and dislikes

Interview your classmates. When a student answers "Yes" write their name in the box.  
Say "bingo!" when you complete all the boxes.

"Do you like pizza?"

"What's your name?"

"Thank you."



"Yes, I do."

"No, I don't."

"My name is Ian."

"You're welcome."

<p>Do you like pizza?</p>	<p>Do you like rock music?</p>	<p>Do you like going to Fiestas del Sol?</p>	<p>Do you like going to school?</p>	<p>Do you like playing soccer?</p>
<p>Do you like Mexicali?</p>	<p>Do you like pozole?</p>	<p>Do you like reading?</p>	<p>Do you like swimming?</p>	<p>Do you like cats?</p>
<p>Do you like taking pictures?</p>	<p>Do you like Mexican traditions?</p>	<p>Do you like Chinese food?</p>	<p>Do you like cold weather?</p>	<p>Do you like hot weather?</p>
<p>Do you like playing video games?</p>	<p>Do you like dancing?</p>	<p>Do you like going to the movies?</p>	<p>Do you like listening to music?</p>	<p>Do you like chatting online?</p>

1. Image taken from: <https://www.feriasyconciertos.com/fiestas-del-sol-2015-mexicali-polenque-e-isla-de-las-estrellas/>

2. Image taken and adapted from: <https://www.facebook.com/ManzanaRojaMxli/photos/a.106948954000295/704430170918834/?type=3>

3. Image taken from <http://www.marcamexicali.com/mexicali/ubicacion-estrategica/>

# Present tense: affirmative form

## Adding -s- to verbs

I	like	
You	like	
He	like <b>s</b>	verb + s
She	like <b>s</b>	pizza.
It	like <b>s</b>	
We	like	
They	like	

## 1. Write the correct form of the verb on the lines.

### verb + s

love-**loves**  
 read - \_\_\_\_\_  
 eat- \_\_\_\_\_  
 play - \_\_\_\_\_

### verb + es

watch-**watches**  
 wash- \_\_\_\_\_  
 pass - \_\_\_\_\_  
 relax- \_\_\_\_\_

### irregular forms

do - does  
 go - goes  
 have -has

### consonant + y --> ies

study - **studies**  
 cry- \_\_\_\_\_  
 try - \_\_\_\_\_

## 2. Circle the correct form of the verb the sentences. Add -s- to the verb if necessary.

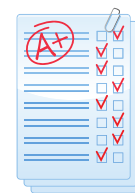
- I **visit/visits** my **grandparents** on Sundays.
- She **like/likes** hamsters. (like)
- We **love/loves** hanging out with friends.
- He **do/does** exercise every morning.
- They **hate/hates** cleaning the house.
- She **go/goes** to the **beach** on vacation.
- Karla **study/studies** English after school.
- Marcos **play/plays** guitar at home.
- You **read/reads** fantasy books.
- It **dislike/dislikes** dog food.
- She **have/has** two sisters.
- It **wash/washes** the dishes.
- He always **pass/passes** his tests.
- Karla **study/studies** English after school.
- Marco **play/plays** guitar at home.
- My dad **wash/washes** the dishes after dinner.
- Elisa and I **eat/eats** lunch at school.
- My friend **listen/listens** to music every day.



grandparents



beach



test



dishes

# Reading: Find-a-friend

## 1. Discuss:

Do you like making new friends?

Do you prefer a lot of friends or a few very good friends?

## 2. Look for this information in the text:

Who has a pet? Who loves to cook? Who is 12 years old?

The screenshot shows a web browser window with three tabs: 'classroom', 'Findafriend', and 'erikalopezm.wixsite'. The address bar shows 'http://findafriend.com/profiles'. The page title is 'Find-a-friend'. There are four user profiles listed, each with a photo and a text description.

Profile	Name	Age	Interests/Hobbies	Other Info
1	Jessica	13	Reading fantasy books, listening to music, watching movies	Doesn't like sports, loves food, hates vegetables
2	Marcus	14	Football, listening to music, playing video games	Wants to be a professional football player, has a dog named Milo
3	Amy	13	Painting, volleyball	Loves cooking, usually washes dishes after
4	Maximiliano (Max)	12	Playing bass guitar, listening to rock music	Doesn't play sports, likes watching soccer games on TV, favorite color is green, favorite food is enchiladas

## 3. Who would you like to be friends with? Why?

## 4. Write your own profile for the website find-a-friend.

# Present tense Scrambled Sentences

Instructions: organize the words to form complete sentences.

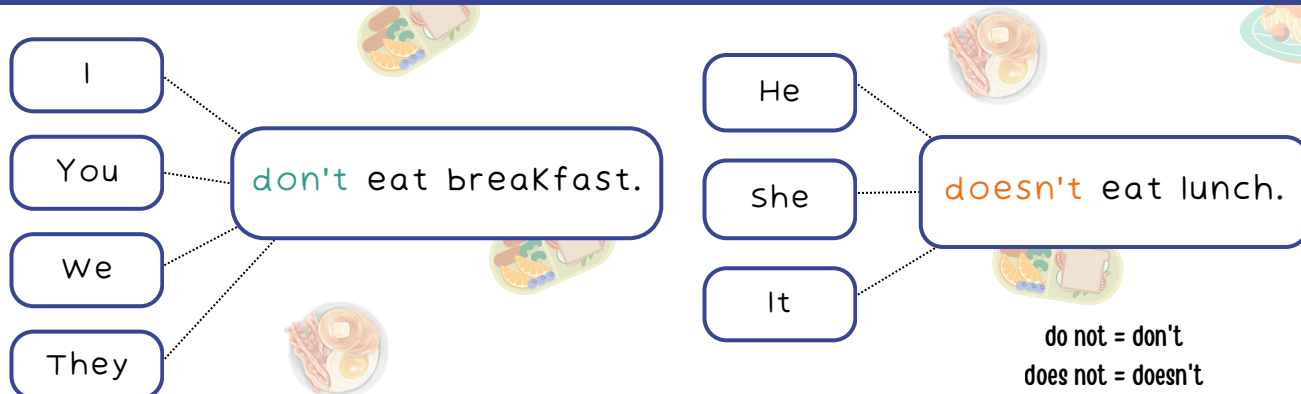
Example: relaxes/at//He/home

He relaxes at home.



1. at/studies/school/She
2. volleyball/the/They/play/park/at
3. the teacher/listen/We/to
4. buys/healthy/at/My mom/food/the/supermarket
5. July/have/summer vacation/We/in
6. clean/my/every day/I/house
7. the/You/feed/cat
8. brother/dishes/the/washes
9. Kathy/bank/to/drives/the
10. party/dance/the/friends/My/at/
11. have/They/lunch/at/school
12. Emma/books/the/reads/library/at
13. eat/healthy/every day/ We/food

# Present tense: negative form #1



Complete the affirmative and negative sentences.

1. I \_\_\_\_\_ volleyball at school. (play)
2. He \_\_\_\_\_ soda. (not/like)
3. We \_\_\_\_\_ at school festivals (not/dance).
4. He \_\_\_\_\_ cleaning the house. (not/mind)
5. They \_\_\_\_\_ at 5:00 in the morning. (wake up)
6. She \_\_\_\_\_ to band practice. (not/go)
7. You \_\_\_\_\_ scary movies. (not/watch)
8. It \_\_\_\_\_ the door. (not/open)
9. He \_\_\_\_\_ his teeth after breakfast. (not/brush)
10. We \_\_\_\_\_ a bike to school. (not/ride)
11. She \_\_\_\_\_ lunch at home. (not/have)
12. It \_\_\_\_\_. (not/work)
13. I \_\_\_\_\_ books at the park. (not/read)
14. You \_\_\_\_\_ candy at school. (not/buy)
15. He \_\_\_\_\_ fast. (not/drive)
16. Erika \_\_\_\_\_ coffee every morning. (not/drink)
17. Elsie and Renata \_\_\_\_\_ a pet. (not/have)
18. Alejandro \_\_\_\_\_ guitar. (not/play)
19. My friend \_\_\_\_\_ dinner. (not/cook)
20. My classmates \_\_\_\_\_ in the classroom (not/eat)



Breakfast



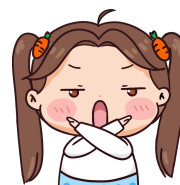
LUNCH



dinner

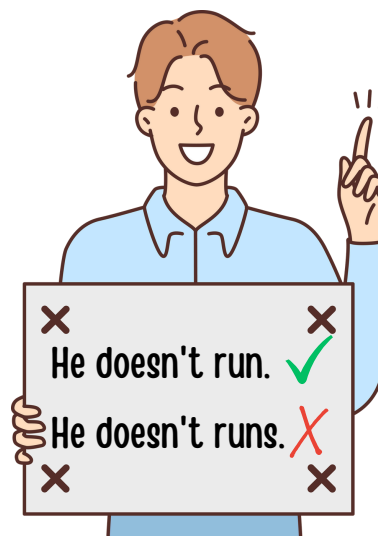
Complete the sentences:

- I don't eat \_\_\_\_\_.
- I don't play \_\_\_\_\_.
- I don't listen to \_\_\_\_\_.
- I don't like \_\_\_\_\_.



# Present tense: negative form #2

I	don't like	
You	don't like	
He	doesn't like	
She	doesn't like	sushi.
It	doesn't like	
We	don't like	
They	don't like	



Change the sentence to negative form.

- I **play** the violin.
- He **thinks** about his friends.
- We **practice** soccer on Mondays and Wednesdays.
- She **watches** movies at the cinema.
- They **wash** the car on Sunday.
- You **drink** water after physical education class.
- It **uses** AA batteries.
- We **listen** to music at home.
- He **writes** the answers with a pencil.
- She **talks** to her friends every day.
- They **water** the plants.
- I **have** a skateboard.
- Mike **cleans** his room in the morning.
- My grandma **cooks** delicious food.
- You **drive** to work every morning.
- I **take** a nap after school.



think



drink



batteries



water the plants



nap

# Present tense: Short questions and answers

## Questions

## Answers

### Yes

### No

Do I have class?

Yes, you do.

No, you don't.

Do you like broccoli?

Yes, I do.

No, I don't.

Does he love dogs?

Yes, he **does**.

No, he **doesn't**.

Does she dislike math?

Yes, she **does**.

No, she **doesn't**.

Does it work?

Yes, it **does**.

No, it **doesn't**.

Do we have pencils?

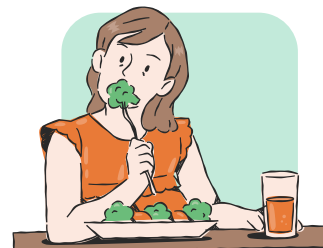
Yes, we do.

No, we don't.

Do they hate sushi?

Yes, they do.

No, they don't.



Complete the questions and answers with the verb be.

## Questions

## Answers

1. \_\_\_\_\_ you have lots of friends?

Yes, I \_\_\_\_\_.

2. \_\_\_\_\_ he play basketball?

No, he \_\_\_\_\_.

3. \_\_\_\_\_ she like watching movies?

Yes, she \_\_\_\_\_.

4. \_\_\_\_\_ they prefer rock music?

Yes, they \_\_\_\_\_.

5. \_\_\_\_\_ I have history class next?

No, you \_\_\_\_\_.

6. \_\_\_\_\_ we clean the classroom?

Yes, we \_\_\_\_\_.

7. \_\_\_\_\_ they hate homework?

No, they \_\_\_\_\_.

8. \_\_\_\_\_ he hang out with friends?

Yes, he \_\_\_\_\_.

9. \_\_\_\_\_ you watch TV all day?

No, I \_\_\_\_\_.

10. \_\_\_\_\_ we open the secret door?

No, we \_\_\_\_\_.

11. \_\_\_\_\_ you live in Ensenada?

Yes, we \_\_\_\_\_.

12. \_\_\_\_\_ the cat have food?

No, it \_\_\_\_\_.

13. \_\_\_\_\_ Emma like apples?

Yes, she \_\_\_\_\_.

14. \_\_\_\_\_ Alex prefer the color blue?

No, he \_\_\_\_\_.

15. \_\_\_\_\_ the teacher speak Italian?

No, she \_\_\_\_\_.

# Present tense: information questions

## WHO



Describes a person or animal.

Who is your best friend?

## WHAT



Describes an object or action.

What is that?

## WHEN



Describes a time.

When is your birthday?

## WHERE



Describes a place.

Where do you live?

## WHY



Describes a reason.

Why is it so difficult?

## HOW



Describes a number or the way  
things are done.

How old are you?

How do you say "people" in Spanish?

Complete the questions and answers with the verb be.

1. \_\_\_\_\_ do you celebrate your birthday?
2. \_\_\_\_\_ is your favorite subject?
3. \_\_\_\_\_ is your mom's name?
4. \_\_\_\_\_ is evaluation week?
5. \_\_\_\_\_ old is your dog?
6. \_\_\_\_\_ is your English teacher?
7. \_\_\_\_\_ are you from?
8. \_\_\_\_\_ are you sad?
9. \_\_\_\_\_ is our school's anniversary?
10. \_\_\_\_\_ is your favorite movie?
11. \_\_\_\_\_ do you want to be when you grow up?
12. \_\_\_\_\_ time do you start school?

Select three questions from activity 1 and answer them.

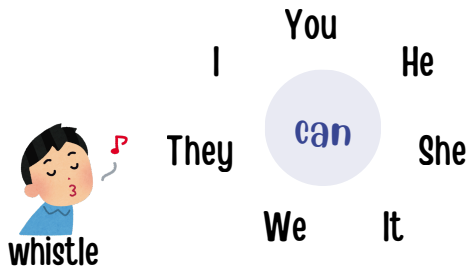
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# Expressing abilities and obligations

Use **can** to express abilities:



I **can** play the piano.  
He **can** whistle.

Use **have to** to express obligations:

I / You / We / They **have to**  
He / She / It **has to**

I **have** to study.  
She **has** to clean her room.

Complete the questions and answers with the verb be.

1. He \_\_\_\_\_ play volleyball very well.
2. I \_\_\_\_\_ eat breakfast **before** going to school.
3. She \_\_\_\_\_ speak English and Japanese. She is bilingual.
4. We \_\_\_\_\_ take care of our vitamins every morning.
5. They \_\_\_\_\_ play video games 1 hour a day.
6. I \_\_\_\_\_ feed the cat. It's my responsibility.
7. You \_\_\_\_\_ wash the dishes on Mondays and Wednesdays.
8. I \_\_\_\_\_ ride a bicycle.
9. Elisa \_\_\_\_\_ eat more fruit and vegetables.
10. We \_\_\_\_\_ read a book for history class.
11. I \_\_\_\_\_ buy candy at the store.
12. A: Do you \_\_\_\_\_ do math homework?      B: Yes, I do.
13. A: \_\_\_\_\_ he paint with watercolors?      B: No, he can't.
14. He \_\_\_\_\_ be quiet to listen to the instructions.
15. I \_\_\_\_\_ relax after school.



Complete the sentences.

- I can \_\_\_\_\_.
- I can \_\_\_\_\_.
- I have to \_\_\_\_\_.
- I have to \_\_\_\_\_.

before: antes

# Elisa's Lifestyle

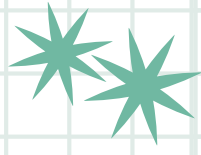
Elisa is at the doctor's office because she feels sick. She is tired and sleepy all the time. The doctor says her lifestyle is not healthy. She has many bad habits. She doesn't do exercise. She doesn't eat breakfast, and she doesn't go to bed early. Elisa likes to eat candy and junk food at school. She plays video games all day, and she goes to bed at 1 a.m. on school nights.



The doctor made some recommendations to Elisa's parents. First, Elisa has to eat a healthy breakfast every morning. Then, she has to sleep 8-10 hours every night. Next, she has to play sports or do 30 minutes of exercise every day. Elisa can play video games for 1 hour a day. Finally, Elisa has to stop eating junk food and start eating more fruit and vegetables.

## Answer the questions.

1. Is Elisa healthy?
2. Does Elisa eat healthy food?
3. Does Elisa do exercise?
4. Does Elisa eat breakfast?
5. Does Elisa play video games all day?
6. Does Elisa eat junk food?
7. Does Elisa have to do exercise or play a sport?
8. Does Elisa have to sleep 8 hours or more?
9. Can Elisa play video games for more than an hour a day?
10. Does Elisa have to eat healthy food?



# A SCHEDULE FOR ELISA

MONDAY

morning

afternoon

night

TUESDAY

morning

afternoon

night

WEDNESDAY

morning

afternoon

night

THURSDAY

morning

afternoon

night

FRIDAY

morning

afternoon

night



# Lifestyle Quiz

## Do you have a healthy lifestyle?

Answer the quiz and find out!



### 1. What is a healthy breakfast?

- a) Candy and soda
- b) Eggs and fruit
- c) Chips and cookies

### 2. How many glasses of water do you have to drink every day?

- a) 1-2 glasses
- b) 3-4 glasses
- c) 6-8 glasses

### 3. What is a good way to exercise?

- a) Watching TV
- b) Running or playing sports
- c) Sleeping all day

### 4. Foods that are high in vitamins:

- a) Vegetables and fruits
- b) Ice cream and candy
- c) French fries and soda



### 5. What helps you feel happy and strong?

- a) Eating healthy food and exercising
- b) Playing video games all night
- c) Eating junk food

### 6. What is a healthy snack?

- a) A chocolate bar
- b) An apple
- c) Chips and soda



### 7. You are always sleepy at school. What can you do?

- a) Sleep late every night
- b) Sleep 8–10 hours at night
- c) Play video games all night

### 8. Which is a good habit?

- a) Taking a shower every day
- b) Playing video games for 3 or more hours
- c) Sleeping only 4 hours

### 9. You have bad habits. What can you do?

- a) Change your routines
- b) Eat more junk food
- c) Go to bed at 1:00 a.m.

### 10. What is a healthy morning routine?

- a) Wake up late, skip breakfast, and run to school
- b) Wake up early, eat breakfast, and stretch
- c) Sleep all morning



#### Quiz Results

☀️ 8–10 correct answers – You have a very healthy lifestyle! You take good care of your body and mind.

😊 5–7 correct answers – You make some good choices, but there is room to improve.

⚠️ 0–4 correct answers – You need to change your habits! Your body needs better food, sleep, and exercise.

# Powerful Artistic Voices: Stephen Wiltshire

## 1. Read about Stephen Wiltshire.

Stephen Wiltshire is an artist from the UK. He is born in 1974 in London. He has autism and starts drawing when he is very young. He draws buildings, cities, and landscapes with amazing detail.

Stephen doesn't speak until he is five years old. His teachers see his talent and help him grow.



In his art, he shows the world through his eyes. He visits cities like New York and Tokyo and then draws them from memory. Stephen's drawings are very big and exact. People call him a “*human camera*” because he remembers everything he sees. Stephen Wiltshire is not only a great artist, he is also a symbol of talent and strength. He shows that people with disabilities can do amazing things.

## 2. Complete the table with information from the text.

Name of the artist:	
Country:	
Year of birth:	
Type of art:	
Art he creates:	
Disability:	
How he inspires others:	

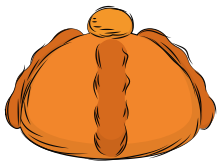
# DÍA DE MUERTOS



picture



marigold flowers



food

candle



skeleton



cut-out tissue paper

cemetery



altar

skull

family tradition

bread

incense

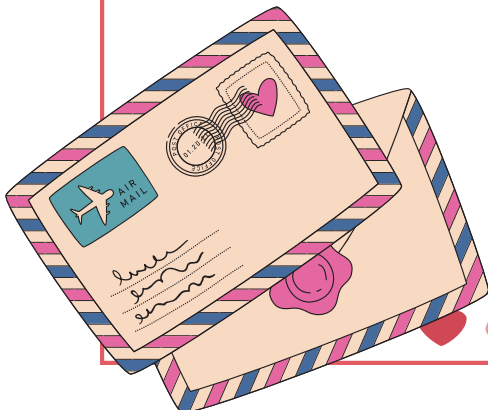


# Letter to a friend

February \_\_\_\_, 2026.  
Mexicali, B.C.

Dear, \_\_\_\_\_.

I hope this letter finds you well. I want to tell you that you are a very special friend to me. You are a \_\_\_\_\_ and \_\_\_\_\_ person. I feel \_\_\_\_\_ when we are together. I like to \_\_\_\_\_ and \_\_\_\_\_ with you. I admire that you can \_\_\_\_\_. Thank you for being a good friend.



Sincerely,  
\_\_\_\_\_.



Mexicali, B.C. December \_\_\_\_, 2024.

*Dear Santa,*

My name is \_\_\_\_\_.

I am \_\_\_\_\_ years old. I am a \_\_\_\_\_ student.

I do good actions all year:

- ☐ I do homework.
- ☐ I help around my house.
- ☐ I eat healthy food.
- ☐ I exercise.
- ☐ I \_\_\_\_\_.

Things I like:

My favorite color is \_\_\_\_\_.

My favorite hobby is \_\_\_\_\_.

I like \_\_\_\_\_.

I love \_\_\_\_\_.

I enjoy \_\_\_\_\_.

This Christmas I want: \_\_\_\_\_.

Merry Christmas!

Sincerely, \_\_\_\_\_.

\* MERRY \*  
CHRISTMAS

[illegible]

[illegible]

# UNIT / PROJECT:

Contenido:

Producto:

Key vocabulary:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
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12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_

Draw a picture to represent the theme of this unit/project:

